



### Course Specifications

Program(s) on which this course is given:	PhD
Department offering the program:	Aerospace
Department offering the course:	Aerospace
Academic Level:	Graduate- M. Sc.
Date	2010 – 2011
Semester (based on final exam timing)	<input type="checkbox"/> Fall <input type="checkbox"/> Spring

### A- Basic Information

1. Title:	Optimal Control		Code:	AER 755				
2. Units/Credit hours per week:	Lectures	2	Tutorial	-	Practical	-	Total	2

### B- Professional Information

1. Course description:	<p><b>Optimal control deals with the problem of finding a control law for a given system such that a certain optimality criterion is achieved. A control problem includes a cost function that is a function of state and control variables. An optimal control is a set of differential equations describing the paths of the control variables that minimize the cost function</b></p> <p><b>The aim of this course is to give an elementary treatment of linear control theory with an Hoo optimality criterion. The systems are all linear, time invariant, and finite-dimensional and they operate in continuous time. The course has been used in a one-semester graduate course, with only a few prerequisites: classical control theory, linear systems (state-space and input-output viewpoints), and a bit of real and complex analysis. Only one problem is solved in this course: how to design a controller which minimizes the Hoo-norm of a pre-designated closed-loop transfer matrix. The Hoo-norm of a transfer matrix is the maximum over all frequencies of its largest singular value. In this problem the plant is fixed and known, although a certain robust stabilization problem can be recast in this form. The general robust performance problem - how to design a controller which is Hoo-optimal for the worst plant in a pre-specified set - is as yet unsolved. The course focuses on the mathematics of Hoo control. Generally speaking, the theory is developed in the input-output (operator) framework, while computational procedures are presented in the state-space framework..</b></p>
2. Intended Learning Outcomes of Course (ILOs):	<p><b>a) Knowledge and Understanding</b></p> <p>Different sources of uncertainties.</p> <p>Different approaches of robust control.</p> <p>Some robust control techniques.</p> <p><b>b) Intellectual Skills</b></p> <p>Simulate uncertain control systems.</p> <p>Analyze uncertain control systems.</p> <p>Design uncertain control systems.</p> <p><b>c) Professional and Practical Skills</b></p> <p>Use computer software packages to design, simulate, and evaluate robust control</p>

	systems
	<b>d) General and Transferable Skills</b>
	Prepare effective and informative technical reports and present results on robust control systems
	Communicate effectively with colleagues to interchange knowledge and information in robust control systems.

### 3. Contents

Topic	Total hours	Lectures hours	Tutorial/ Practical hours
1.Introduction	2	2	-
2. Background Mathematics: Function Spaces			
2.1 Banach and Hilbert Space	2	2	-
2.2 Time-Domain Spaces			
2.3 Frequency-Domain Spaces			
3. The Standard Problem	2	2	-
4. Stability Theory			
4.1 Coprime Factorization over $\mathbb{R}H_{\infty}$	2	2	-
4.2 Stability			
4.3 Stabilizability			
4.4 Parametrization	2	2	-
4.5 Closed-Loop Transfer Matrices			
5. Background Mathematics: Operators			
5.1 Hankel Operators	2	2	-
5.2 Nehari's Theorem			
6. Model-Matching Theory: Part I			
6.1 Existence of a Solution	2	2	-
6.2 Solution in the Scalar-Valued Case			
6.3 A Single-Input, Single-Output Design Example	2	2	-
7. Factorization Theory			
7.1 The Canonical Factorization Theorem	2	2	-
7.2 The Hamiltonian Matrix			
7.3 Spectral Factorization			
7.4 Inner-Outer Factorization	2	2	-
7.5 J-Spectral Factorization			
8. Model-Matching Theory: Part II			
8.1 Reduction to the Nehari Problem	2	2	-
8.2 Krein Space			
8.3 The Nehari Problem			
8.4 Summary: Solution of the Standard Problem	2	2	-
9. Performance Bounds	2	2	-
Case Study	2	2	-
<b>4. Teaching and Learning Methods</b>	Lectures ( x )	Practical Training/ Laboratory ( )	Seminar/Workshop ( )

	Class Activity ( )	Case Study ( x)	Projects ( )
	E-learning ( )	Assignments /Homework ( )	Other:
<b>5. Student Assessment Methods</b>			
<b>• Assessment Schedule</b>		<b>Week</b>	
-Assessment 1; Class test		4 and 10	
-Assessment 2; Project Assignment			
-Assessment 3; Presentations			
-Assessment 3; Midterm Exam		8	
-Assessment 4; Final Exam			
<b>• Weighting of Assessments</b>			
-Mid-Term Examination		10 %	
-Final-term Examination		80 %	
-Project		10 %	
-Class Test			
-Presentation			
-Total		100 %	
<b>6. List of References</b>			
Bruce A. Francis, "Lecture Notes in Control and Information Sciences", M. Thoma and A. Wyner, 1987.			
Kemin Zhou, "Essentials of Robust Control", 1999.			
Journal of Guidance and Control, AIAA Journal.			
<b>7. Facilities Required for Teaching and Learning</b>			
. The necessary theory for each topic area will be presented in lectures as well as the applications, practical experiments and assignment work.			
<b>Course Coordinator:</b>	<b>Prof. Gamal El-Bayoumi</b>		
<b>Head of Department:</b>	<b>Dr. Ayman Hamdy</b>		