

## **Course Specifications**

Program: Aerospace Engineering  
Major Field: Aerodynamics  
Department: Aerospace Engineering Department  
Academic Year Level: Fourth Year Undergraduate  
Term: Second Term  
Year of Approval: March, 2015.

### **A- Basic Information**

Title: Computational Aerodynamics  
Code: AER402  
Credit Hours: 3  
Weekly Hours: Lectures 3, Tutorials 1, Total 4  
Prerequisite Courses: AER112, AER201a, AER201b, AER301a, AER301b

### **B-Professional Information**

#### **1-Overall Aims of Course**

Introduce the student to computational aerodynamics to obtain the forces and moments about an aircraft.

#### **2-Intended Learning Outcomes**

##### **A-Knowledge and Understanding**

Upon completion of this course the student should be able to:

- Understand the basic elements of numerical analysis for parabolic, elliptic and hyperbolic equations
- Understand the basic elements of grid generation
- Understand the basic elements of the solution of a coupled system of equations governing the flow problems.

##### **B-Intellectual Skills**

Upon completion of this course the student should be able to:

- Discretize any governing equation
- Determine the equation type of any governing equation
- Solve initial and boundary value problems
- Generate simple algebraic and elliptic grids
- Solve the Laplace equation in a generalized coordinate system

- Solve the unsteady one-dimensional compressible flow through a convergent-divergent nozzle.
- Obtain the numerical solution for flow around aircrafts

### 3-Course Contents

Topic	Lecture Hour	Tutorial Hour
Classification of partial differential equations	4	1
Finite difference formulation	4	2
Parabolic partial differential equations	6	2
Stability analysis	6	2
Elliptic equations	9	3
Hyperbolic equations	6	2
Scalar representation of Navier Stokes Equations	4	1
Grid generation	6	2

### 4-Teaching and Learning Methods

- Board instructions
- Student discussions
- Homework problems
- Discussion of exercise problems
- Computers and softwares

### 5-Student Assessment Methods

- Reports of exercise problems to assess understanding of solution methods
- Mid-term exam to assess material comprehension
- Take home exam to assess computer skills
- Final exam to assess overall material comprehension

### Assessment Schedule

Assessment 1	At the end of every chapter
Assessment 2	Midterm Exam
Assessment 3	At the end of the term
Assessment 4	At the end of the term

### Weighting of Assessments

Reports	5%
Mid-Term exam	15%
Take home exam	10%
Final exam	70%

## **6-List of References**

### **Essential Textbooks**

K. Hoffmann, and S. Chiang, “Computational Fluid Dynamics”, Fourth Edition, 2000, Engineering Education System

## **7-Facilities Required for Teaching and Learning**

- Board
- Course notes
- Computer lab
- College library

Course Coordinator: Prof. Mohamed Madbouli Abdelrahman, Professor of Aerodynamics

**Head of Department:** Prof. Ayman H. Kassem

**Date:** March, 2015.