



### Course Specifications

<b>Program(s) on which this course is given:</b>	Aerospace Engineering
<b>Department offering the program:</b>	Aerospace Department
<b>Department offering the course:</b>	Aerospace Department
<b>Academic Level:</b>	3 <sup>rd</sup> year / Undergraduate
<b>Date</b>	
<b>Semester (based on final exam timing)</b>	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring

### A- Basic Information

<b>1. Title:</b>	Incompressible Aerodynamics	<b>Code:</b>	AER301					
<b>2. Units/Credit hours per week:</b>	Lectures	4	Tutorial	2	Practical	3	Total	6

### B- Professional Information

<b>1. Course description:</b>	This course Educational/training application is designed to teach the principles of incompressible Potential Flow and their applications to solve flow problems. The course assumes familiarity with basic fluid mechanics concepts and with linear algebra and differentials calculus.
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<b>2. Intended Learning Outcomes of Course (ILOs):</b>	<b>a) Knowledge and Understanding</b> Upon completion of this course the student should be able to:
	<ul style="list-style-type: none"> <li>▪ use superposition of the solutions to Laplace's equation for some simple, fundamental flows to model more complicated ones.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ explain the concept of circulation and its relationship to the lift on an airfoil</li> </ul>
	<ul style="list-style-type: none"> <li>▪ use a source/vortex sheet and vortex filament to model non-lifting and lifting flows past 2D airfoil and wings of finite span</li> </ul>
	<ul style="list-style-type: none"> <li>▪ explain the concept of lift-induced drag</li> </ul>
	<b>b) Intellectual Skills</b> Upon completion of this course the student should be able to:
	<ul style="list-style-type: none"> <li>▪ Design a 3D wing and compute the steady aerodynamic lift and moment</li> <li>▪ Design 2D airfoil sections to compute the steady aerodynamic lift and moment</li> </ul>
	<b>c) Professional and Practical Skills</b> Upon completion of this course the student should be able to:
<ul style="list-style-type: none"> <li>▪ Calculate the imposed pressures induced by inviscid flows</li> <li>▪ Write their own simple computer programs to model flow problems introduced in the course, carry out a computational project, and write a detailed report about procedure and results in teams of two students.</li> </ul>	
<b>d) General and Transferable Skills</b>	
<ol style="list-style-type: none"> <li>1. Computing skills</li> <li>2. Working in a group</li> <li>3. Use of technological tool</li> </ol>	

### 3. Contents

Topic	Total hours	Lectures hours	Tutorial/ Practical hours
Chapter 1: Introduction	4	3	1
Chapter 2: The Governing Equations of Fluid Motion	7	5	2
Chapter 3: Some Closed Form	2	2	

<b>Solutions and Limiting Cases</b>			
<b>Chapter 4: Alternative Formulations of the Governing Equations</b>	3	2	1
<b>Chapter 5: The Two Dimensional Incompressible Potential Flow</b>	11	8	3
<b>Chapter 6: Complex Variables and Conformal Transformations</b>	6	4	2
<b>Chapter 7: Introduction to Theory of Thin Airfoils</b>	4	3	1
<b>Chapter 8: Introduction to Theory of Flow Over Finite Wings</b>	8	6	2
<b>4. Teaching and Learning Methods</b>	Lectures ( )	Practical Training/ Computer Laboratory ( )	Seminar/Workshop ( )
	Class Activity ( )	Case Study ( )	Projects ( )
	E-learning ( )	Assignments /Homework ( )	Other:
<b>5. Student Assessment Methods</b>			
<b>• Assessment Schedule</b>		<b>Week</b>	
-Assessment 1; Class tests		Every lecture	
-Assessment 2; Project Assignment		Weekly	
-Assessment 3; Presentations		Week 6 and 13	
-Assessment 3; Midterm Exam		Week 7	
-Assessment 4; Final Exam		Finals week	
<b>• Weighting of Assessments</b>			
-Mid-Term Examination		20 %	
-Final-term Examination		60 %	
-Project		10 %	
-Class Tests		10 %	
-Presentation		0 %	
-Total		100 %	
<b>6. List of References</b>			
Schlichting, H., "Boundary Layer Theory", 7 <sup>th</sup> . Edition, McGraw-Hill, New York, 1979.			
Anderson, J. D., "Fundamentals of Aerodynamics", , McGraw-Hill, New York, 1984.			
Bertin, J.J. and Smith, M. L., "Aerodynamics for Engineers", Prentice Hall, Englewood Cliffs, N. J., 1979.			
Batchelor, G. K., "Introduction to Fluid Dynamics", Cambridge University Press, 1967			
Katz, J. and Allen Plotkin, "Low Speed Aerodynamics from Wing Theory to Panel Methods", McGraw Hill, New York, 1991.			
<b>7. Facilities Required for Teaching and Learning</b>			
▪ Board			
▪ Exercise sheets			
▪ Computer laboratory			
▪ Library			
<b>Course Coordinator:</b>	<b>Prof. Dr. Mohamed Madbuli Abdelrahman</b>		

**Head of Department:**

**Prof. Dr. Ayman Hamdy Kasem**